

East Elementary School's Annual Title I Survey Results Spring 2021



“Family Engagement is not optional. It is not an idea that can sit on a shelf until we determine we have the time or interest. It should not be relegated to the end of the list of important reforms we must enact. We are spending a great deal of time, energy, and resources on learning all we can about twenty-first century instruction. We spend millions of professional development dollars searching for these ideas that will bring us success with every student-a success that still eludes us. In all this, the notion of family engagement, empowering the first and most influential teachers of children, somehow seems to get lost. We simply cannot let that to continue to happen.”

Engaging Every Family



POINTS TO PONDER

Have each member of your Parent and Family Engagement Planning Team think about the following questions. As a team discuss each question in preparation for reviewing the following report.

Points to Ponder Engaging Every Family

What do I think about family engagement?

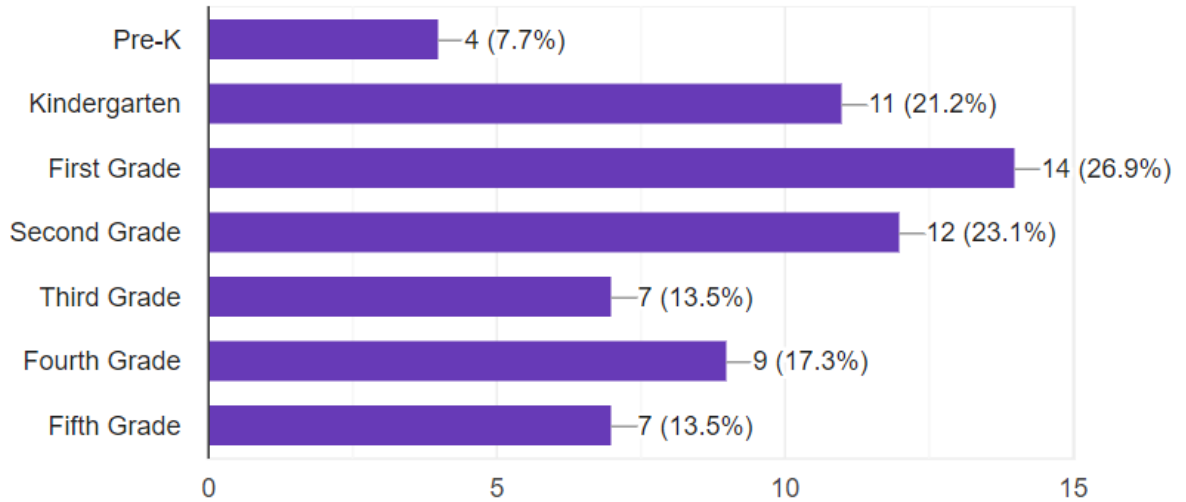
What is my role in promoting family engagement at our school?

Am I willing to rearrange time, resources, and energy to work on family engagement to bring about more achievement for my students?

DEMOGRAPHICS

What grade(s) are your child(ren) in ?

52 responses

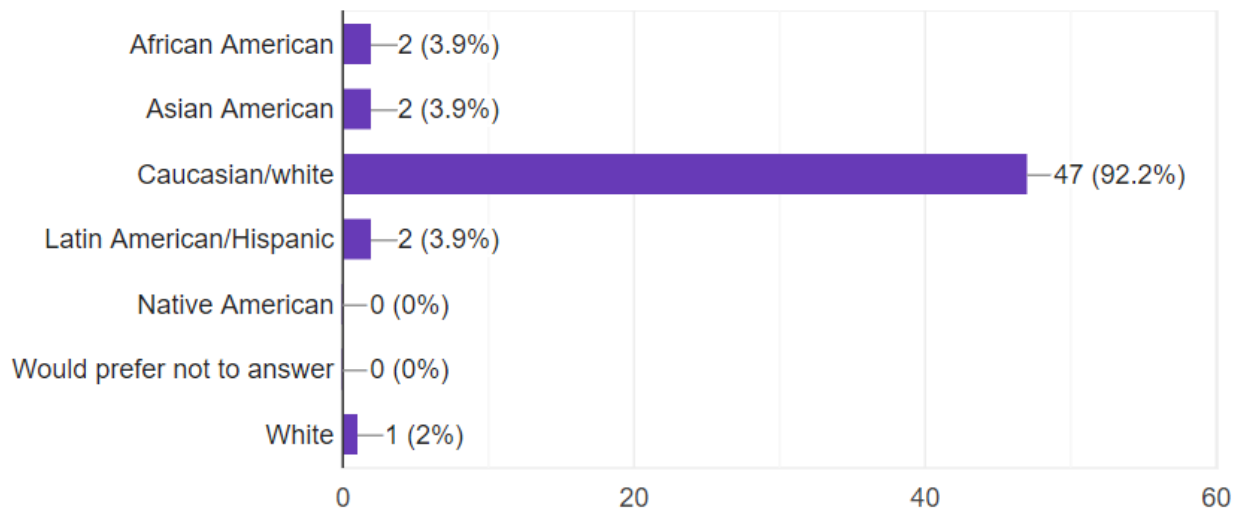


How can your school increase survey participation year?

What is happening at different grade levels to have larger amounts of respondents? Can it be duplicated at other grade levels?

My child(ren) is/are

51 responses

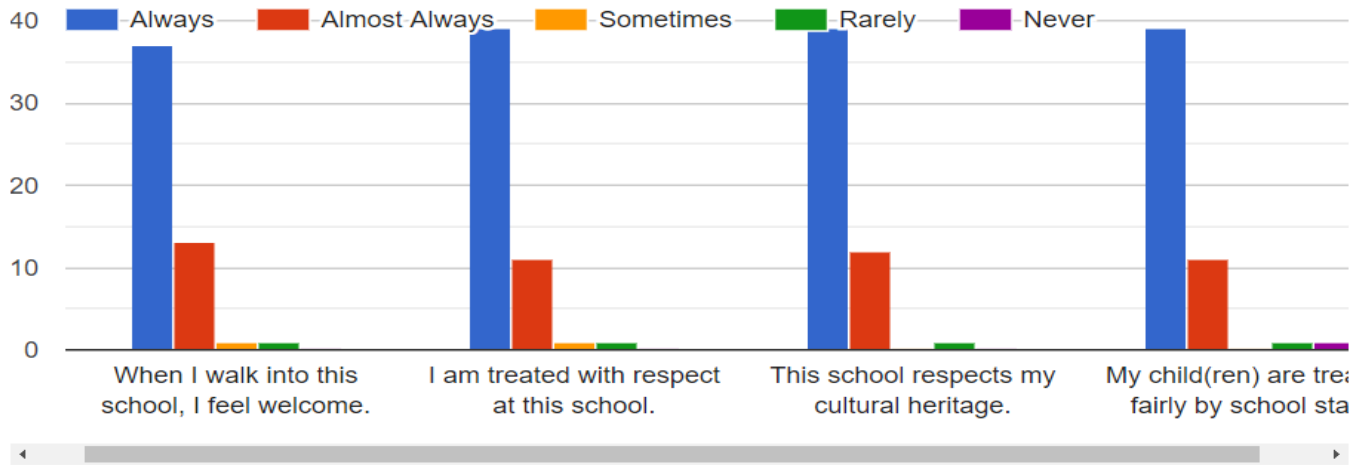


Do the responses reflect the diversity at your school?

WELCOMING ENVIRONMENT

Welcoming Environment

Rating the Caring Environment of your school.



Identify the caring ways your school welcomes families, communities, and other visitors. **CELEBRATE!**

ACTIONS

Have the members of your PFEP Team experience the school with “**new eyes**”. Start at the street.

Is the entrance easily identifiable?

Look at the signage on and around your building. Is it welcoming or does it communicate “keep out!” Are procedures written in a welcoming voice or an unwelcoming tone?

Are there signs in Spanish or other languages specific to your families' needs that help guide families? Are gate instructions easily read and available in Spanish or other languages?

Is parking available?

What are your families seeing and experiencing? Try coming in using a wheel chair or walker; enter from other parts of the parking lot; what are the experiences from different view points? Are there changes that would make your school even more welcoming? Identify those changes and make an action plan to make them happen. Use the following page as a tool to assist in identifying what to “Do More”.

“Hello and welcome to our school vs. Who are you? What do you want?”

Welcome signs vs, NO TRESPASSING signs.” *Engaging Every Family*

Do More

How do you welcome families?

What welcoming signage have you posted?

How do you encourage participation?

How do you solicit input and opinions?

How do families learn of new programs and curricular initiatives?

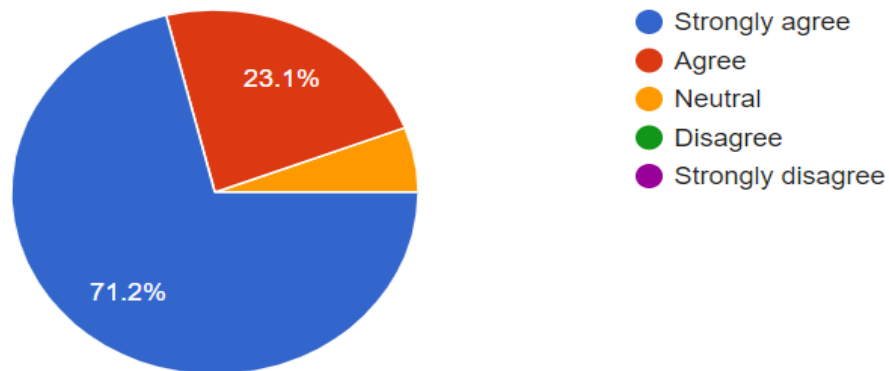
How do you promote parent/family leadership?

How do you honor the roll of families in the educational lives of their children?

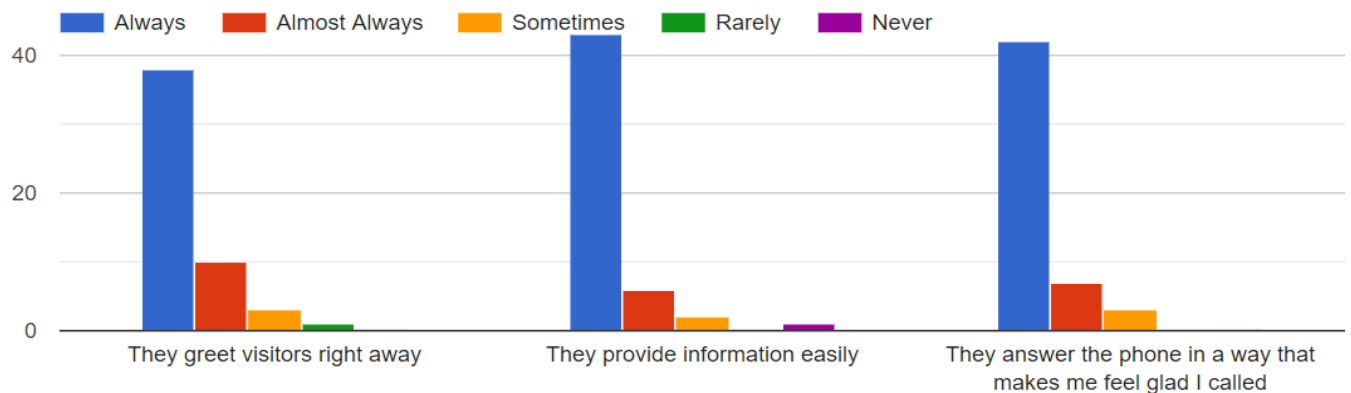
How do you celebrate achievement?

The Front Office Staff are welcoming

52 responses



The Front Office Staff are friendly



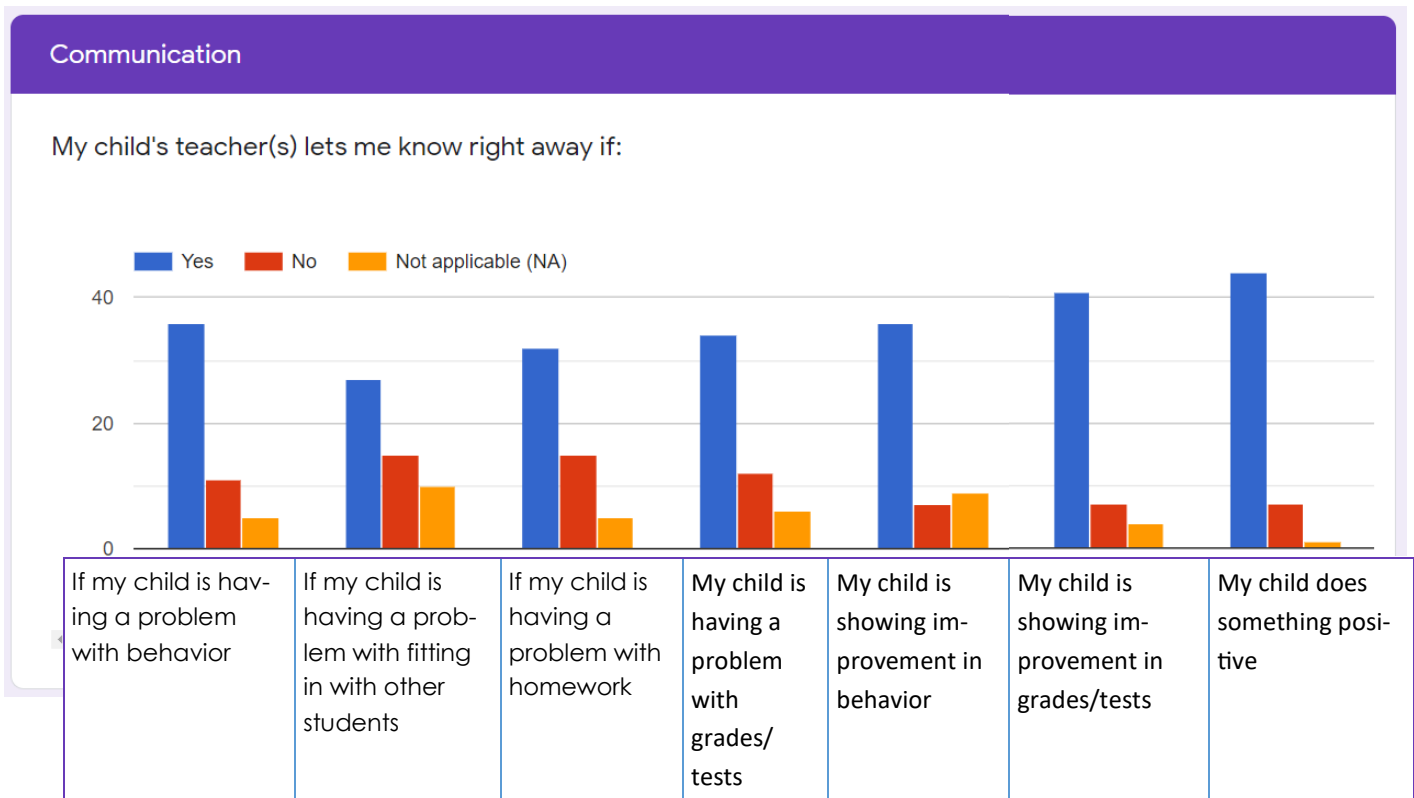
FRONT OFFICE STAFF ARE WELCOMING

“Greeting people warmly and with a genuine smile and caring attitude is important, but being good at what we do is essential, otherwise we are not providing the kind of service expected by our customers. We must model excellency, always.” *Engaging Every Family*

“The Ten Second Rule. When someone enters your school or office, do not let him or her wait for more than ten seconds before they are acknowledged. Even a “thank you for coming today. Please be patient. I will be with you in a few minutes,” is better than nothing or a stiff “Just a minute.”” *Engaging Every Family*

Your Front Office Staff are the first people families interact when they visit your school. The Front Office Staff is your Customer Service Team. Remember, customer services skills are not innate, they must be taught. How well does your Team provide services and assistance to your families? Celebrate the strengths!! Identify habits to continue and new habits to cultivate.

COMMUNICATION



“There is consistent evidence that effective communication and relationship development create environments in the schools that are welcoming, respectful, and conducive to family engagement. The school places an emphasis on effective two-way communication with every family and stakeholder within the learning community and seeks to develop relationships based on mutual trust.” *Engaging Every Family*

Communicate, communicate, communicate! The importance of communicating with families cannot be over emphasized. Families want to hear from their child's classroom teacher(s) and from building leadership.

School staff have the responsibility to reach out to their families FIRST! WE must welcome families to school, the classroom, to the world of their child. Remember, family members carry their own memories and experiences of school and those experiences and memories influence their interactions and feelings now (even if it has been 10+years since they walked onto a school campus!) Their actions and words often reflect those past experiences. It is up to us to provide a safe, honoring, and consistent environment of trust to build relationships with our families.

When considering school procedures and policies, be sure they do not work against building relationships with families nor communicating with them.

Communication



It is important to remember to provide communication to all families, including those who do not speak English. In Charlotte County the majority of our families that do not speak English are Spanish speaking, followed by speakers of Haitian-Creole. From there, each school has small groups of other languages that are spoken. Remember, these families and students are learning a second language (or third or fourth language in some cases) and we are here to support them.

Are you providing flyers and newsletters in other languages? And not just by request!

Do staff members know a few key phrases in the most common other languages? Doing this goes a long way to building relationships and improving communication.

How do you address fears of families learning English? (Fear of losing face, of feeling inadequate, embarrassed, or frustrated)

Are staff members reaching out with a translator when calling home?

Consider having an orientation given by someone who speaks their language. What benefits would that provide for the families and school?

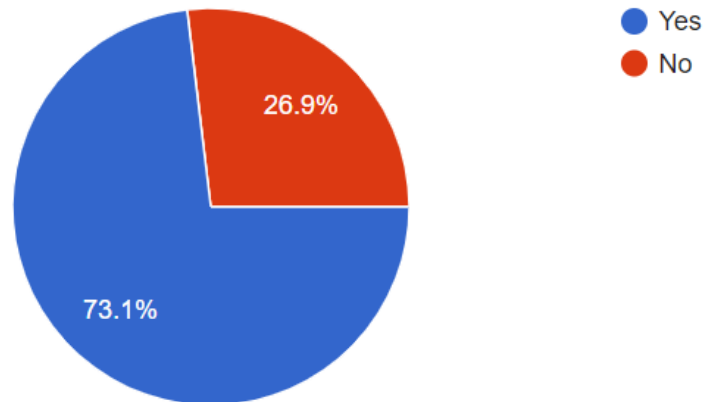
PTO/SAC

Are you reaching out to all families? Are you offering the meeting at various times, in various formats, such as in person, live Web-based, or as a recording? Are you considering the languages that may be spoken? How are you gathering input and comments from families on agenda items if they are unable to attend?

FAMILY READING & RESOURCE CENTER

I am aware that there is a Family Reading & Resource Center on campus that is open to families during Non-Covid19 restrictions.

52 responses



“Used effectively, these liaison positions [AFA] can create an atmosphere of trust in schools and can also serve as a vehicle to connect families with classroom teachers” Engaging Every Family

Family Reading and Resource Center (FR&RC)

The Family Reading and Resource Center gives families access to books for family reading, support to assist their child with academic success, and opportunities build relationships with the school and other school families. Does your Achievement and Family Associate (AFA) keep an engaging space, assist families with book choices, organize and promote family engagement events, and increase families' self-advocacy skills? Are your enrolling families given a tour of the FR&RC when they register? Are there flyers and communications to families about the days and hours the FR&RC is open? Are families able to schedule an appointment to go to the FR&RC if the regular hours do not accommodate their schedule? Has your faculty taken a tour of the FR&RC and met the AFA? And do they know what the FR&RC is?

What changes might help increase families' and staff's awareness about the Family Reading & Resource Center?

Is the FR&RC located in an easily accessible place on campus? (Keep the challenge of campus safety protocols in mind!)

**What family workshops and/or activities would you be interested in attending virtually?
OR face to face when allowed?**

All but I am never notified

All if aware of

Any

Anything that helps them

Anything to help understand my children

Awards, class parties

face to face (5 times)

Family Center

flvs

Gardening

I would attend a virtual or face to face program that helps teach children Not to Bully or a DARE program.

Library

Library events

Parent teacher conference!

Pto

Reading (3 Times)

School does great

Single parenting

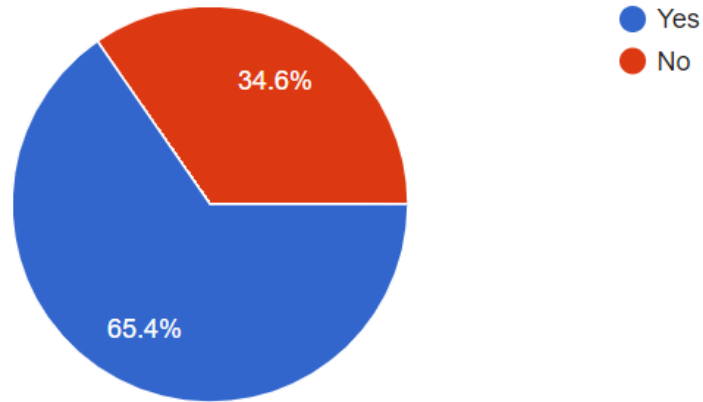
Skills parents would use to help the child be successful with homework.

Whatever would help my child.

Workshops for disabilities.

I am aware of opportunities such as family workshops and other activities that show families how to help their children at home.

52 responses



“The key to effective engagement is to make experiences for families both meaningful and relevant. *Meaningful* and relevant are two very important words when engaging every family.” *Engaging Every Family*

Consider how you are engaging parents/guardians in workshops. Are the workshops driven by parent/guardian interest and/or request?

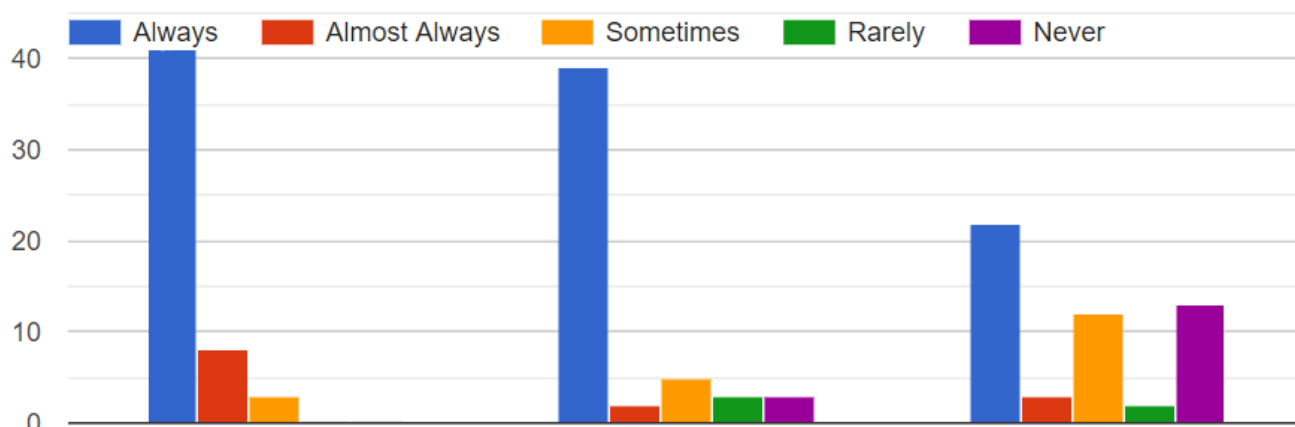
Are workshops offered on different days and at different times? The same workshop can be repeated so that it may reach more parents/guardians.

Read the comment section for suggestions from your families. Survey them, ask them and **FOLLOW THROUGH** with workshops of their request and interests. There are few less frustrating experiences than not being heard and acknowledged.

STUDENT PROGRESS

Student Progress

Academic Support



I understand the grade level expectations my child is supposed to meet

My child's teacher and school give me useful information about ways to improve my child's progress

I use FOCUS to follow my child's grades

Self-Efficacy: a person's belief that they can be successful when carrying out a particular task

“Families are recognized as essential members of the learning team for each student—their participation is welcomed, valued, and encouraged by the school. The school understands that families are important and influential resources because they know their child best.” *Engage Every Family*

“Efficacy provides a parent with the belief that her involvement makes a difference to her child and the ultimate learning outcomes of that child.” *Engaging Every Family*

How are we empowering our families to support the academic success of their child? How do we build our families' self-advocacy? Do we offer “How To” for using FOCUS, helping with reading or math, or keeping students organized? Are we tapping into the wealth of potential our parents/guardians bring to our school?

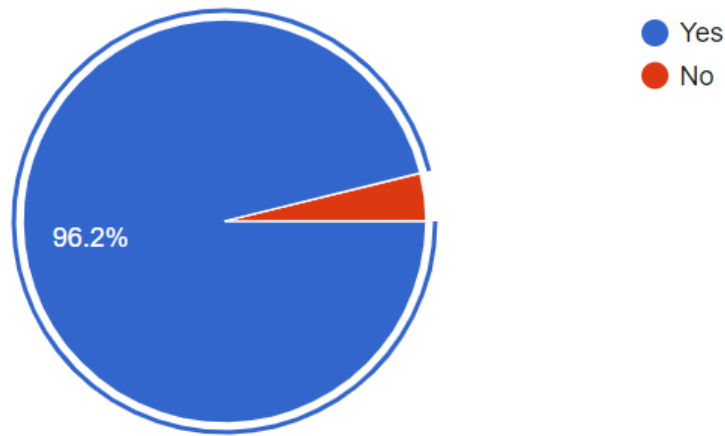
We have to do more than one way communication with families (sending stuff home). For example, “...instead of a signature, why not pose a question instead? Let’s say, for example, that students are studying dinosaurs as a part of a science unit. Instead of a required signature, pose this question, ‘This week, we studied dinosaurs and covered a lot of information. Ask you child what they have learned about dinosaurs and write down what they have to say here. Thank you.’” *Engaging Every Family*

SATISFACTION

Satisfaction

I would recommend this school to family and friends with children.

52 responses



Reviewing this graph and the comment sections will help your school identify what is being done well and is working, and what needs to be examined and improved.

“Confronting the ‘We Already Tried That’ Syndrome

Honestly, there may not be many strategies left to engage families that haven’t been thought up and tried by educators. Unfortunately, more often than not, the strategies were quickly abandoned when they didn’t provide the expected outcomes. Later, when the strategy is reviewed, a chorus of ‘we tried that already and it didn’t work’ rises up to meet the new (old) idea. In most cases, the strategies were good ones. The failure or reason for their poor outcomes had little to do with the strategy and more to do with the lack of developing empowering practices for success.” *Engaging Every Family*

Please explain why you would not recommend this school to others. What could this school do to earn a "Yes" from you?

1. Find teachers that focus only on academics and not teach common core
2. The communication to parents is poor from the teachers. My child does not feel safe and secure at school.

What is the school doing that is most helpful to you as a parent/guardian?

1. Communication
2. My sons teacher is very good at communicating so even though I have never met her because of Covid I still always feel like we are working together to help my child learn and grow
3. Clasa text messages
4. They let me in meeting to help my children and when they communicate I know it's a lot I get what I need it's just not right away which I understand so nothing against the staff or school
5. The teacher and staff have an open line of communication with me. They keep me updated with my kids progress and needs despite all the limitations from the pandemic. They do an excellent job.
6. Gives out information through remind
7. Remind
8. share information
9. Keeping me up to date on children's progress
10. Communication
11. Keeping me up to date on children's progress
12. Remind communication & FRE Books
13. Remind is a great way to keep updated and able to speak with teachers
14. Remind
15. Teaching
16. Being open for in person learning.
17. Interventions for reading
18. Teaching them right way and keeping them safe
19. helping him
20. Teaching and supporting my children
21. Teaching my children and making sure they reach their goal levels
22. Providing my child with an education

23. Providing praise to my daughter for good work and behavior
24. Helping students learn.
25. Giving our child an opportunity for the gifted program.in#fortunately
26. Providing safety and enrichment learning
27. They teach my children
28. Helping educate my son
29. Offering suggestions and guidance
30. We solve problems together whenever there is an issue. We ALL come together to determine what is the best way to handle a situation being brought to our attention.
31. Reading
32. Teaching my child
33. I want to see that the 5th grade kids get something fun for the end of the year. I understand About this COVID. But they should not be left out
34. Virtual school
35. Using Focus to monitor grades
36. Remind
37. Having tutors after school hours.
38. Keeping my child safe
39. The school nurse is pretty good
40. Keeping my child safe
41. Providing safety and enrichment learning
42. Everything they do is so good
43. Unable to answer this at this time
44. Na
45. Can't say anything better about this school
46. Keeping life as normal as possible right now by having in-person school

Share one thing that you wish the school would do to improve the learning experience for you and your child.

1. I always have a hard time getting someone to answer/my messages to save on the attendance line when we have to be absent for colds/sickness
2. Reaching out to the other parent when the parents have equal time sharing
3. Maybe more list to help out of school if needed
4. More talking
5. Let me know that my child isn't doing well at test or focusing in the class on certain assignments, before the grade cards come out so we can see what we can do to help improve not just tell me than and hear nothing else.
6. I wish the teacher would give more feedback as to how my child is doing in class instead of using just a number. I would like to know more of what my child is being taught and how he is doing.
7. Provide information to both me and my ex-wife i never get any information
8. I wish the teachers would communicate better with parents
9. Update is more on remind and send more pictures especially not being able to do/see much because of Covid
10. Teacher to be responsive and informative with parent
11. To continue with innovative programs such as maker lab integrating new technology and learning.
12. Smaller classes or two teacher classes
13. Help teach manners/etiquette
14. It's not the school it's the state. All kids learn different be more open to different learners.
15. Let the preschool go to the library
16. Improve the class sizes 24 is a lot for 1 class
17. Leave behavioral and socializing my child to me and stay focused only on actual academics
18. Help teach manners/etiquette
19. Have programs for parents and grandparents to attend.

20. More at home things to do.
21. More zoom teaching
22. The Transportation! The childrens behavior on the school busses are unacceptable!! Bus drivers do not pay attention to what is being said and done on those Busses.
23. The covid policy as it pertains to illness of the children. The guidelines now allow for children to take advantage and miss school for at least 3 days.
24. Coronaviris.
25. Nothing, they are doing everything they can.
26. very good
27. Teachers more active
28. We love this school

Questions or comments

1. How do I get information
2. Singing and or art programs that parents and grandparents can attend.
3. East is one of the greatest schools in the area. The only thing i would do differently is, i would put a monitor on the school busses. The children have no adult supervision on the bus. I have to go out of my way to drive my children to school because the bus had changed my children to the point their reputation deteriorated.
4. I feel that in the Am&Pm Parent pick up/drop off they need to be more helpful with opening doors for the children! And LESS talking(this is more in the AM). Some of them just stand there while the child/children stringy to get out of the vehicle. I have addressed this issue in the past and it seems it's not a concern to this school!
5. I would like a parent conference. (No name or contact info given).

Charlotte County Public Schools

Title I Annual Survey Return Rates

SCHOOL	Panorama (survey service)					Google Form
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Deep Creek ES	174	151	168	230	379	412
East ES	104	78	50	46	72	52
Kingsway ES	110	143	156	105	224	223
Liberty ES	140	118	166	184	247	132
Meadow Park ES	107	143	61	97	141	106
Murdock MS	134	147	64	51	79	72
Myakka River ES	113	91	92	132	214	64
Neil Armstrong	91	168	145	130	121	88
Peace River ES	107	58	41	94	110	42
Port Charlotte MS	124	115	40	63	135	93
Sallie Jones ES	109	77	44	101	141	104
Vineland ES	119	127	203	184	221	223
TOTALS	1432	1416	1230	1417	2084	1611

Each row is a school's comparison of each year's return rate. Reds are lowest return rates for the school and greens are highest return rates (red, orange, yellow, green).